

<b>Lesson: Family Pie Charts</b>		
<b>Learning Objectives:</b>		
<ul style="list-style-type: none"> <li>To show how family structure is changing in the UK</li> <li>Extract and interpret information presented in tables, graphs and charts</li> <li>Compare two simple distributions</li> <li>To reinforce the role that families play in our society</li> </ul>		
<b>Starter:</b> Show the Pie Charts How does the Government get data of this sort?	<b>Pupils</b> Discuss ideas surrounding large scale surveys and Census information	<b>Teacher</b> Facilitate a general discussion about large scale surveys, national Census information and the National Statistics service
<b>Main:</b> Family Pie Charts:  Worksheet available	<b>Pupils</b> Ensure they understand the information to be put into the pie charts. Transfer information to the pie charts and colour in. Answer the questions on the worksheet	<b>Teacher</b> Explain the different compositions of families. Encourage pupil discussion both on the interpretation of the data and family make up.
<b>Plenary:</b> Discussion of responses to questions on the worksheet.	<b>Pupils</b> Offer their responses to questions	<b>Teacher</b> Link the parts of this lesson together. Depending on the group you may decide to extend the discussion to what family members have to offer to each other.
<b>Outcomes:</b>		
<b>All pupils will:</b> Gain some understanding of government data collection, fill in pie charts and consider types of families		
<b>Most pupils will:</b> Gain understanding of ways the government collect data, fill in and interpret pie charts and consider how family structure is changing over time.		
<b>Some pupils will:</b> As above plus consider each persons contribution to a family.		
<b>Resources:</b> Sheets for all parts of the lesson and coloured pencils or access to ICT		
<b>Keywords:</b> Percentage Pie Chart Change Family	<b>KS3 Strategy Links:</b>	<b>Cross-Curricular Links:</b> Citizenship, Geography
<b>Prior Knowledge:</b>		
<b>Extension Activity:</b> Discuss ideas of what do family members have to offer each other? ( e.g. support, love, sharing, skill, considerations) How will these things help you as you grow up and become adults or just when dealing with other people?		
<b>Homework Ideas:</b> Draw a family tree or put together a portfolio of 'family treasures'.		

Question Ideas:

Your Own Notes/Questions:

Notes on Lesson/Evaluation

