

Should I Stay or Should I Go? - Teachers' Notes

This activity is designed to help learners:

- state clearly the purpose of an investigation;
- plan how to collect information;
- interpret data visualisation;
- report findings accurately;
- make decisions using data/information.

Timing: one hour lesson. Need access to the Internet.

Starter

Learners complete a short online questionnaire asking them what they plan to do after they leave school. The questionnaire splits into those who wish to go to university and those who do not.

[www.rsscse-
edu.org.uk/questionnaires/index.php?sid=48727&newtest=Y&lang=en](http://www.rsscse-edu.org.uk/questionnaires/index.php?sid=48727&newtest=Y&lang=en)

'Should I Stay or Should I go? – University' is designed for learners who wish to go to university.

'Should I Stay or Should I go? – Give us a job!' is designed for learners who do not wish to go to university.

It is advised that learners do not do both of the above as there is quite a bit of overlap in content.

Main

Learners are asked to:

- research universities or jobs.
- investigate three areas where they would like to study or work.
- complete a table of their findings.
- write a report on their findings.

Plenary

Learners complete an online questionnaire similar to the one they completed during the starter to see if their views have altered.

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Interactive results will be displayed once they have completed the second questionnaire.